



AUBURN UNIVERSITY MONTGOMERY
School of Education
Foundations and Secondary Education
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To Whom It May Concern:

I have known Emily Vickery for more than 16 years. I first met Emily when she was a graduate student in my secondary methods class at Auburn University Montgomery. I supervised her student teaching and after she graduated from AUM Emily invited me to team teach with her in her senior English class at one of the local high schools. During that first year, she began her research and exploration into integrating technology into her English classroom. Throughout her educational career Emily has retained her love of teaching, has expanded her knowledge in the application of instructional technology, and has stayed abreast of current technological research. She is conversant with leading names in the field on an informal and formal basis.

Emily is exemplary and a “natural” teacher. She is dedicated, creative, and student-centered. I remember the enthusiasm of her English students in the 90's when they used HyperCard in learning and demonstrating their knowledge on Romanticism and Classicism. These were not the “typical” students, but those labeled “at-risk”. Today in her technology classes her students are learning multimedia through thematic contexts, where she continues to place a strong emphasis on effective communication. Once an English teacher - Always an English teacher.

Her knowledge of curriculum is extensive. She conceived and designed the magnet programs at Booker T. Washington Magnet High School in Montgomery, the only one of its kind in the United States. The curriculum includes three integrated, magnet programs: academics, performing and fine arts, and technology.

We have presented together at state, regional, national, and international conferences. Emily has also been a guest presenter in my methods of teaching classes at AUM. For several years now she has been heavily involved in professional development and has developed an extensive and excellent 21st Century Learning wiki. She willingly shares her knowledge and ideas with colleagues, frequently to her detriment, as others have passed her ideas on as their own.

Emily has all the required attributes and skills of an extraordinary educator. She has a superior intellect and is a visionary. She consistently conceives new and innovative ways to teach and inspire others. She is the epitome of Daniel Pink's right-brainer and I strongly support her for any position she seeks.

Sincerely,

Jo Alexander

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